



THIS WEEKS AWARDS

PRINCIPAL'S AWARD

Fin Carson for excellence in reaching 100%



Room 7: The Duffy Caught Being Good Book Awards were given to **Paris** for excellence in work habits and **Eclipse** for self motivation in learning her basic facts. A certificate was given to **Chaz** for 400 sessions of home reading and to **Ambrose** for 100 nights reading.

Room 6: The Duffy Caught Being Good Award to **Kalanya** for settling easily into her new school and displaying excellent concentration to the task in hand. Certificates were given to **Isaac**, **Thomas** and **Quinn** for leading the way in performing plays and to **Hitisha** for 50 nights reading,

Room 5: Certificates were given to **Leah**, **Kara** and **Max** for Congratulations on Reading 200 nights!! You are awesome. Also to **Lavinia** as a big welcome to Room 5.

Room 4: The Duffy Caught Being Good Book Award went to **Jade** for working hard on creating a powerful introduction and to **Fin**, **Daniel** and **Rawiri** for Manaakitanga—caring for and respecting each other. Certificates went to **Madason** for working with and creating opportunities for herself and others in class and to **Leisuan** for making great progress in numeracy and literacy.

Room 3: The Duffy Caught Being Good Book Award and certificate went **Denym** for his wonderful contribution to all classroom discussions. Certificates were given to **Billy** for a great effort in spelling and to **Liam** for an excellent effort in spelling.

Room 2: The Duffy Caught Being Good Book Award went to **Ethan** for 100% in his phonics test. Certificates were given to **Teina** for great reading and to **Porscha** and **Aaliyah** for reading progress.

Room 1: The Duffy Caught Being Good Book Award and certificate went to **Brenna Sabin** for helping others. This demonstrates respect for other people, one of our values.

Our Womble Award went to **Josh** for picking up rubbish

The Awahi Award went to **Isaac Nijenhuis** for helping Matai retrieve his ball.

Room 4 had the tidiest classroom and Room 3 the tidiest cloakroom.

COMING EVENTS CALENDAR

Thursday 5th November — School Photos

Friday 13th November — Celebration Assembly

Tuesday 17th November — Wacky Hair Day

Wednesday 18th November—Junior school fishing/boat trip

Friday 27th November—All library books back to school

Friday 27th November—Celebration Assembly

Saturday 28th November—Christmas in the Park

Monday 30th November to 4th December - Camp week

Friday 11th December— Reports -Prizegiving — Sports Day

10am—12noon— Sports

12noon —1pm— Shared lunch

1pm — Prizegiving

Tuesday 15th December—Last day of Term—Christmas Holidays

Wednesday 3rd February — 2010 School Year commences



Piano & Keyboard Lessons. Fun and effective. NZ/UK qualified registered teacher of music. Colonel Mould Dr, Mangonui. Please ring/text 021 107 9392 or email: kowhai.nz@gmail.com

POOL KEYS

Pool keys are available from the school office. Cost \$25

CALENDARS/CARD PACKS

Calendar/card pack orders need to be in by this Friday 6th November . If necessary a late order will be sent away next week.

DRAMA SHOW AT THE MANGONUI HALL

FOR ROOMS 4,6 & 7 -Mangonui School

\$2 entry for a great show produced by Edith Shawyer and featuring 4 students from Mangonui School.

Restricted to the first 50 children from these rooms with the entry fee.

Wacky Hair Day

Tuesday 17 November

Come to school with crazy hair for the day. Gold coin donation!

- Cup cakes for sale at morning tea 50cents
- Face Dainting at Lunch time 50 cents
- Guess how many jellybeans in the jar 50 cents

All money will be donated to the Northland D Project. Mike Sabin will be coming to the school to talk to the senior students about the Northland D Project. This is an opportunity to raise our communities' awareness to this destructive and lethal drug.

Fundraiser organised by

Olivia Spicer and Toria walker

JUNIOR SCHOOL NEWS—Please return your permission slips for the fishing trip as soon as possible.



Mangonui School
Christmas in the Park

Mangonui School is holding a Christmas in the Park event for the whole Community. There will be loads of entertainment, yummy food and fun for everyone aged 0—100.

All you need to do to get in is give a gold coin donation. Christmas in the Park will be on Saturday 28th November 2pm—9pm.

Kids will be able to run and play on the Rock Wall, Scooby Doo Maze, or the volcano, while you sit back relax and enjoy the singers, dancers and much more.

It will be loads of fun and there will be things to do for everyone so get your wallet in your pocket and come on through.

All enquiries— Phone Sally 4060576 or Julie 4061429



Christmas in the Park

Make sure to come.

By Serenity



X-MAS IN THE PARK

Stop what you are doing! Come down to Christmas in the Park, Saturday 28th of November at the Mangonui School field from 2pm to 9pm. There will be loads of entertainment, stalls and a B.B.Q. run by the Lions. We've got a Rock Climbing Wall, Scooby Doo Maze and a Volcano Ride. There will be dances, bands, Kapa Haka, a Bouncy Castle, Quick Fire Raffles and Santa.

Be there. It's a big event.

For more enquiries phone Sally on 4060576 or Julie on 4061429
By Lauren



Mauri Ora Koutou

5th November 2009

Over the last two terms we have spent a considerable amount of time reviewing reading practices. From this review our intention is to develop an implementation plan that guides our reading programmes. It is a document that sets clear expectations of what effective teaching of reading looks like at the junior and senior levels of the school. To support this review we have been using the 'Effective Literacy Practice' book. This was written by a group of reading and writing experts to help schools implement 'effective evidence based' reading programmes. These are programmes that have proven to make the most impact on student achievement. Practices such as shared reading where the whole class work together to learn about reading (vocab, punctuation, word attack skills etc) have been reviewed to ensure we include the latest best practices. Guided reading is where students are grouped according to their ability. Teachers have examined ways to develop in-depth lessons using a range of strategies to strengthen student ability so they are able to pull apart a text and examine it to strengthen their reading ability. This process is healthy for our school. It challenges teachers and generates great discussion. It encourages thought and reflection. We know this review will have a positive impact on student achievement in reading. We are working as a team to review all our learning areas with writing as our target for 2010.