



THIS FORTNIGHT'S AWARDS



PRINCIPAL'S AWARD

Jaxon Hall for his huge effort towards his work

Room 7: The Duffy Caught Being Good Book Award was given to Ambrose Mataio for poetic writing and clever use of similes and Olivia Spicer for adaptability and self management. Certificates were given to Mystique Reuben-Tuoro for 100 nights reading and Ringa for diligently working on his art project right to completion..

Room 6: Certificates were given to Dylan Proctor for EXCELLENT homework, Johnny Bracken for Excellent presentation skills and making the Under 9 Rugby Rep"s and Haylee Manuaku-McEwan for sharing her games with her classmates. The Duffy Caught Being Good Award went to Thomas Donnelly for great concentration and contribution in class. Certificates were given to Siobhan Kelly for her informative presentation to Room 6 on "Places to visit on the Sunshine Coast", Zana Yates for her informative presentation to Room 6 on "Exciting countries to visit overseas.

Room 5: The Duffy Caught Being Good Book Award went to Abe Drew for being such a help in the classroom and to Sandy Broughton for reading and writing. Certificates went to Summer for putting lots of information in her writing and to Ilyas for super maths and reading.

Room 4: The Duffy Caught Being Good Book Awards went to Isaac Peebles for having a huge turnaround with his writing and to Rory Jones for relating to others, knowing when it is appropriate when to compete and when to co-operate. Certificates were given to Holly Spicer for confidently settling back into Mangonui School, Abhinath Krishna for making sound contributions in new classroom and Heath for 50 nights reading, to Isaac for entertaining the school with his drumming expertise and to Dylan Parker for managing self, establishing personal goals, making plans, managing projects and setting high standards

Room 3: The Duffy Caught Being Good Book Award and certificate went to Ben Donnelly for his special effort in Reading Recovery. A certificate went to Jaxon Hall for using imaginative and powerful words in his poem writing.

Room 2: The Duffy Caught Being Good Book Award went to Josh Dawson for his great effort in reading and to Porscha for being so helpful in the mornings. Certificates were given to Vis for settling so well into his new classroom, to Ben Thorensen for trying hard in his work and his reading progress and to Tryneece Heta-Tomars for being ready to learn.

Room 1: The Duffy Caught Being Good Book Awards went to Kurt Nash for being Room 1 'Star of the Week' and to Pravit Krishna for application to his work and progress in reading and writing. A Certificate went to Caprice Broughton for responsibility as a class member.

Our Womble Award went to Tara because she picked up a whole lot of rubbish from the school grounds.

The **Awahi Award** went to Cullen because he was a great help when Denym was hurt and to Aiden because he brought Kees to the sickbay when he was hurt.

Room 6 and Room 5 had the tidiest classrooms and Room 4 and Room 3 the tidiest cloakrooms.

COMING EVENTS CALENDAR

Thursday 6th –Tuesday 11th August—Life Ed Trust Caravan

Monday 17th August Board of trustees meeting

Week 4 Book Week

Friday 28th August - Eastern Zone Cross Country at peria



Piano & Keyboard Lessons. Fun and effective. NZ/UK qualified registered teacher of music. Colonel Mould Dr, Mangonui. Please ring/text 021 107 9392 or email kowhai.nz@gmail.com

3 Way Conferences

Most parents and caregivers came to a Three Way Conference at the end of last term. The purpose of these meetings:

*Communicate clearly the progress your child has made
Set learning goals (Teacher/ Child/ Parent)
Ensure that the student's feel ownership of their learning*

As a result of these meetings, teachers will be phoning or catching up with you over the term to review the progress of your child. It is hoped that through ongoing communication we can better support your child. We also hope that through more contact you will get a better understanding of learning at Mangonui School.

Friday Morning Tea

Every second Friday starting on the 31st of July parents and caregivers are invited to morning tea at the staffroom. The purpose of the morning tea is to provide an opportunity for you to catch up with the Principal on any matters that you want to bring up with him. Please remember you are always very welcome to make an appointment with Pat at the office to see the Principal

Celebration Assemblies

Parents are very welcome to come along every second Friday and enjoy our celebration assemblies. These started last term as a way of sharing learning from the classrooms. They will be held in Room 5 at 2.50pm every fortnight.

Classroom Walk Throughs

Parents and Caregivers are invited every Wednesday after school 3.00-5.00pm to come for a look around the classrooms. We are trying to provide as many opportunities as possible for you to come and share your child's learning and celebrate the great things our classrooms are doing.

BREAKFAST CLUB

Do you know we have a Breakfast Club at Mangonui School? We are sponsored by Fonterra and Sanitarium and we provide breakfast for any child who cares to attend. It is proving very popular and we are thrilled at the response from the children. We also help out at lunchtime if any child may have eaten their lunch early!!

BRING WONDER

We have a wonderful story teller Derek Gordon coming to Mangonui School on Monday as part of the celebration of 'Book Week'.

His fee is \$3.50 per child but we would welcome a donation/koha of \$2.00 per child towards the cost. Please send the money to school as soon as possible.

Parents welcome.

SPARE CLOTHES

Our spare clothes basket is getting very empty. We are particularly short of boys pants. If you have any clothes you no longer need they would be very welcome.

It would also be helpful if our Year 1 parents would put a spare set of clothes in their schoolbags during this wet weather.



LIBRARY WEEK :- WEEK 4—AUGUST 10TH—14TH

At Mangonui School we are celebrating National Library Week with -

More information to follow but mark this week in your diaries, and if you can help (especially on Dads Day) please let us know.

MONDAY 10th BRING WONDER—Derek Gordon a very talented storyteller will be visiting to entrance us with his amazing performance

TUESDAY 11th DADS DAY—A yummy morning tea will be provided at 10oclock to entice as many brave males as possible to come into classes after morning play to READ a favourite book or poem.



WEDNESDAY 12th “I wish I was a” dress up day.
A fun day for all princesses, pirates, shreks etc.

THURSDAY 13th STOP, DROP AND READ. A day when the school will be constantly interrupted at mystery times to drop everything and read.

FRIDAY 14th READING CELEBRATION ASSEMBLY

2PM All welcome!!

READING IS SUCH AN IMPORTANT PART OF LEARNING AND WE WANT TO CELEBRATE AND IMMERSE STUDENTS MORE THAN USUAL WITH STORIES, POEMS AND BOOKS IN GENERAL.

Maybe you could consider a FAMILY READING CHALLENGE.

Mr A is going without any TV on Wednesday. Yes even missing Shortland Street.

Can you match it or better!!!!

Go without T.V. for a night, or two, or even the whole week and READ.



EVENING MATHS FOR PARENTS

HOME SCHOOL MATHS PARTNERSHIP

If you missed our Friday morning maths sessions for parents—here is your opportunity to take part.

We will be repeating all 4 sessions NEXT WEDNESDAY 12TH AUGUST starting at 6pm and finishing around 8pm with supper.

If you want to learn how you can help your child at home with fun maths activities and games come along to the STAFFROOM at 6pm.

You will get all the games and activities to take home and have an enjoyable evening as well.

SCHOLASTIC LUCKY BOOKS.

Last day for orders this Friday 7th August.

Please make your cheques out to Scholastic NZ Ltd.

Here is Isaac Peebles showing his skill at the drums. He received a certificate for entertaining the school with his drumming expertise.



Mauri Ora Koutou

6th August 2009

There was an interesting article in the Saturday Herald about the introduction of the National Benchmarks. The article debated the merits of these in our schools. National Benchmarks are to be introduced into all Primary and Intermediate Schools next year. Students will sit tests and they will either 'achieve' the national benchmark or 'fail'. Parents will be given this information and further 'team plans' will be developed by the student, teacher and parent to support the child's learning. The Herald article reported that pre-schools will need to revise their curriculum so they are able to support schools to ensure students are academically prepared for school. This is a bit of a worry. Pre-school must be broad and not just focus on the 'essential learning areas' (Reading, Writing, Numeracy). Social interaction and all the issues that surround it are very important at pre-school age. I hope that all schools are going to be honest, that they report accurate data and they do not teach to the test. The purpose of national standards should be so that parents are better informed on how their child is doing at school. It is going to happen and I hope it is to the benefit of our tamariki.

Kind Regards

Dave Sedcole

New Zealand Curriculum – Community Consultation Evening Outcomes

Earlier in the year I reported to you on the Vision, Principles and Values described in the New Zealand Curriculum. Last Wednesday night members of the school community worked with Lesley Parton from Team Solutions to revise the Mangonui School vision. We started by individually identifying ten traits that well prepared capable school leavers from Mangonui School should have. Then in groups we had to break our ten into five, some *respecting of differences* was required. Finally as a whole group we had to come up with five traits we all agreed upon. People came from different perspectives and an interesting discussion was held. The outcome is as follows:

A good Communicator

(Community Engagement/ Coherence/ Future Focus)

Self Motivated

(Learning To Learn/ High Expectations)

Respects differences

(Inclusion/ Cultural diversity/ Treaty of Waitangi)

Open to learning

(Learning To Learn/ Coherence)

(Traits are linked to the New Zealand Curriculum Principles)

The challenge for Mangonui School staff is to consider how we can make these statements come alive in our school. There are a number of strategies already in place that we are doing. But we will be doing some thinking as to how we can make this stronger. As part of this process we will also be asking our school community through surveys to do some thinking around this subject.

Thank you to all the school whanau that came to the community evening. I sincerely believe that *together* we can continue to strengthen Mangonui School. Individually, we are *one drop*. Together, we are an *ocean*.

Principles

The principles set out below embody beliefs about what is important and desirable in school curriculum – nationally and locally. They should underpin all school decision making.

High expectations

The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances.

Treaty of Waitangi

The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.

Cultural diversity

The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.

Inclusion

The curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.

Learning to learn

The curriculum encourages all students to reflect on their own learning processes and to learn how to learn.

Community engagement

The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.

Coherence

The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.

Future focus

The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.