



Events Term 1 2010



Principal's Awards. This weeks principal award went to Tawhiri for excellence in community participation

Room 7. The Caught Being Good Duffy Book Awards (week 1) went to **Cyrus** for thinking about his learning and making good decisions, (week 2) went to **Maia** for being a cooperative positive student in Room 7. Certificates were given to **Zana, Laura, Thor and Maddie** for participating wholeheartedly in the 2010 Kids Lit Quiz and to Mere-Emma for starting the trend! Bringing back readers.

Room 6. The Caught Being Good Duffy Book Awards went to **Lily** for steady improvement with her addition basic facts and to **Abhinath** for his consistency in extending his general knowledge. Certificates were given to Heath for his maths strategising skills, to **Fin** for great skill with his maths strategies, to **Johnny Rakena** for settling into his new school environment with ease, to **Isaiah** for 25 nights reading and to **Abhinath** for 50 nights reading.

Room 5. The Caught Being Good Duffy Book Awards were given to **Cooper** for super reading—using your strategies well and to **Kurt** for loving writing!! Certificates were given to **Devon** for settling in well to your new class, to **Rhett** for super independent writing and to **Will** because you have mastered full stops in your writing.

Room 4. The Duffy Caught Being Good Awards went to **Briana** for going the extra mile with her times tables in the holidays and to **Cullen** for working consistently hard both independently and in a team. Certificates were given to **Emily** for doing a dynamite job in her extra work on the wetlands, to **Cameron** for being a kind and considerate person in Room 4, to **Isaha and Lorrainee** for settling easily into Room 4 to **Denym** for awesome independent work on his ANZAC project and to **Jaxon** for awesome work on adding detail to his written work

Room 3. The Caught Being Good Duffy Book Awards went to **Peti** for her positive attitude towards learning, to **Claudia** for actively listening to others and always prepared for learning and to **Bailey** for trying hard to finish work. Keep it up! Certificates were given to **Harlen** for improvement in reading. Keep it up!, to **Kayla** for always being kind and respectful and to **Angel Rain** for a super start back at Mangonui School.

Room 2. The Caught Being Good Duffy Book Awards went to **Leah** for sharing and contributing to class and to **Jeshy** for great reading progress. Certificates were given to **Sandy and Kees** for great attempt at their first information report, to **Isaac** for settling well into school and to **Abe** for being helpful.

Room 1. The Caught Being Good Duffy Book Awards went to **Sidney** for beginning to become an independent writer and to **Keira** for striving to always do her best. Certificates were given to **Daemon and Rhania** for their first week at school and to **Taylor and Isabel** for their first day at school

COMING EVENTS CALENDAR

Term Dates	Monday 19th April to Friday 2nd July
Fun Friday	23/4, 7/5, 21/5/4/6, 18/6, @ 1.45PM
Celebration Assemblies	Friday 30/4, 14/5, 28/5, 11/6, 25/6 @ 1.50PM
Netball / Rugby - Kaitaia	Thursday May 6
Rippa Rugby	Friday May 14
BOT Handover	Friday May 14
BOT Meeting	Monday May 24 4.30pm
Puketi Forest Overnight	Thursday May 27
Arbor Day	Saturday June 5
Queens Birthday	Monday June 7
Matariki	June 14-18
Reports to parents	Friday June 18
3 Way Conferences	Wednesday June 23

National Standards – Reporting

The school will be trying out different report formats over the next couple of years. Each time we try a version we will ask a 'group' of parents to give us feedback. What we have heard so far is that parents want:

To know how their child is doing in Reading, Writing and Maths

Literacy, Numeracy and Key Competencies will be the only areas that will be reported on during the year. At the end of year parents will get a broader report that will include most other learning areas.

To know how their child is doing in comparison to other NZ students

Parents will receive reports that tell them how their child is achieving against the National Standards. These are 'National' benchmarks that are intended to show where your child is at in comparison to other New Zealand students.

That if they are struggling parents are made aware earlier on in the year

Reporting next year will be at the end of Term 1 rather than end of Term 2. We agree that Mid Year is getting too late. The National Benchmarks also state that reporting to parents needs to be done at the end of 1 year at school, at the end of 2 years at school and the end of three years. We are trying to work out a practical way of doing this.

Parents want to know how they can help their child

We agree that this is really important. Home interest and support has been proven to have a huge impact on a child's progress at school. If parents show an interest there is more likelihood of success at school. Both Mid Year and End of Year reports will set goals with students and provide practical information on how parents can help at home.

Parents want to know how their child is getting on with others

Strong social skills and Key Competencies are essential for anyone to succeed in life. You can have all the academic requirements lined up but without an ability to relate to others, manage yourself and participate as a positive community member life will be difficult. We consider this to be an important aspect of a child's journey through school.

Parents As Teachers

The 9 Times Quickie

1. Hold your hands in front of you with your fingers spread out.
2. For 9×3 bend your third finger down. (9×4 would be the fourth finger etc.)
3. You have 2 fingers in front of the bent finger and 7 after the bent finger.
4. Thus the answer must be 27.

Deck 'Em!

Use a deck of playing cards for a game of Multiplication War.

Flip over the cards as though you are playing Snap.

The first one to say the fact based on the cards turned over (a four and a five = Say "20") gets the cards.

The person to get all of the cards wins!

Children learn their facts much more quickly when playing this game on a regular basis.

2010 BOARD OF TRUSTEE ELECTIONS

TIMELINE

VOTING CLOSES—NOON 7TH MAY

COUNT AND DECLARE RESULTS 13TH MAY

MIKE POOLEY RETURNING OFFICER

BOARD OF TRUSTEES ELECTIONS

With the number of nominations received an election is taking place. Voting papers were posted on 28th April.

All voting papers must be returned to the office by noon on Friday 7th May or postmarked before noon Friday 7th May

Mike Pooley - Returning Officer.

WE WON!!!

The Children and staff of Mangonui School were judged the winners of the “Best Dressed Individuals” prize as part of Northland Plunkets’ Workplace Challenge, held to mark Superhero Day last term.

Our prize:- Two novelty tents, are now being enjoyed by pupils in Rooms 1 & 5, Room 5 have decided that theirs will be used as their special reading place.

Plunket mentioned in their letter that they hoped the children would get as much fun from playing with the prize as they obviously did from dressing up.



Pool Keys—The pool is now closed so keys can be brought back to the office.

FAMILY QUIZ NIGHT

Friday 14th May doors open 5.30pm Quiz starts 6.30pm

Taipa Area School, Whare

Fundraiser supporting Taipa Area School students in the making of their film **FEAR NORTH**

8 people per team or join another team on the night

Spot prizes, raffles, exciting questions, and a sneak preview of the film

Bring the Whole family for a fun packed night

Entry Fee \$5.00 adults, \$2.50 students

Pizza, Soup, Cakes & Drinks for sale

Ph: Annette 09 4051887 or Lucy 09 4061943

WET FEET

Last Friday Thomas, Rory, Emily and Kairo met up with Andrew Penny from Learnz NZ and Richard Robins from Far North Environmental Centre at Lake Ohia to learn more, and present our questions about the Wetlands in our area. This is the main science/social studies for the Senior Syndicate in Term 2. That Wetlands can be underground, tidal, geothermal and even in alpine areas is just one of the surprising facts we've learnt so far. Our ambassador's questions were broadcast live over the internet for other participating schools to listen to. A great experience for them, and fun to listen to back at school.



Thursday 6th May 2010

Kia Ora Koutou

The Teacher Only Day that was held the 26th April was a great success with a lot more clarity on how to assess and report on student achievement using the National Standards. The intention is clear, having set benchmarks that every school report on providing consistency among schools. On Wednesday Mrs Holemy and I analysed the Junior data (Yr0-3) for Literacy (Reading and Writing) using the National Standards. These are the results:

Benchmark	Whole Junior Reading	Whole Junior Writing
Above	28%	9%
At	31%	61%
Below	41%	30%
	100%	100%

These are encouraging results (59% 'At' or 'Above' for Reading/ 70% 'At' or 'Above' for Writing) from data gathered at the end of Term 1. We intend to improve upon these results as the year progresses.