

**PRINCIPAL'S AWARD**  
**Cyrus Broughton, Jarrod Manu-  
 kau-McEwan and Dylan Parker for  
 picking up rubbish**



**Room 7:** The Duffy Caught Being Good

Book Award was given to **Jordan Williams** for consistent work habits and helpfulness towards others. Certificates were given to **Cullen Sparksman-Brott** for excellent road sense and use of road safety rules, to **Isaac Nijenhuis** for participation and leading from the front in Jump Jam

**Room 6:** The Duffy Caught Being Good Award to **Jade Cable** for excellent concentration and participation in Room 6. Certificates were given to **Isaiah Harding** for skill with his 'multiplication' basic facts and to **Rameka Reid** for skill with his 'addition' basic facts

**Room 5:** The Duffy Caught Being Good Book Award was given to **Hunter Pirret** for a wonderful start to the year with listening and following instructions. A certificate was given to **Rhett Carson** for showing respect for himself and others.

**Room 4:** Certificates went to **Paige Edwards** for managing self, going the extra mile and acting independently, to **Oliver Wood** for managing self, being a fantastic leader as well as acting independently and to **Billy Wilson** for blowing me out of the water with his reading.

**Room 3:** The Duffy Caught Being Good Book Award went to **Porscha Reid** for increased confidence in the water. Certificates were given to **Ethan Cable** for displaying creative thinking when participating and contributing to class discussions.

**Room 2:** The Duffy Caught Being Good Book Award went to **Kees** for super swimming style. Certificates were given to **Kahurangi Wehi** for organised learning and to **Sandy** for being a sensible leader.

**Room 1:** The Duffy Caught Being Good Book Award **Sarah May** for a great beginning to the school year and developing her self management skills. A Certificate was given to **Memphis Waldron** for his developing confidence

**Our Womble Award** went to **Floyd Smith** for picking up rubbish

The **Awahi Award** went to **Haukura Erstich** for looking after Claudia

*Room 4 had the tidiest classroom and Room 7 the tidiest cloakrooms.*

**COMING EVENTS CALENDAR**

Room 4 Camp	24/25 February at Ko Te Ahua Marae
Room 6 / 7 Camp	23/24 February at Matai Bay
Eastern Zone Swimming	Monday at Taipa—Years 4-6 only
Swimming Zone Finals	24th March
Celebration Assemblies	19 <sup>th</sup> February / 5 March / 19 March
Duffy Hero	22nd March at 2pm.
Board of Trustees meeting	22nd March at 4.30pm
Rooms 1, 2, 3 & 5	4/5th March - Camp at School
Pet Day	26th March
End of Term 1	1 <sup>st</sup> April

**Rooms 1, 2, 3 & 5 Camp notices will be coming home tomorrow.**

**National Standards Survey**

Along with this newsletter is a National standards Survey form. We would be very grateful if you could fill out the form and either return it to school by Friday 26th February (a box will be available in the foyer) or it can be completed on line some time before 9pm Friday 26th February. It is wholly confidential. The only name on the document is the school your child is attending.

Have you considered joining the Far North Library?

When you join up to Kaitaia library your card entitles you to withdraw and return books to any Northland Library. (Kerikeri, Kaikohe, Kaitaia, Paihia, Russell, Kawakawa and Rawene). Eg: you can get books out in Kerikeri and return them to Kawakawa or Kaitaia for instance.

The hours for Kaitaia are:

Weekdays 9am—5pm

Saturdays 9am—2pm

The hours for Kerikeri are:

Weekdays 8am—5pm

Saturday 9am—2pm

Sunday 9am—1pm

Subscriptions: There is no fee for children under 18years

Adult subscription is \$15.00 per year.

You will need to provide ID

Something with your home address on it (rate notice, power bill etc.

And a signature.

GOOD READING!!

## CLASSROOM VISITS

**So many parents have already dropped in to say “Hello” and maybe look at work done so far. We really appreciate this contact and generally there are no meetings etc on Thursdays (3-4pm) which makes this a good time if you’d like to catch the classroom teachers.**

### Pet Day Organisation.

Friday Afternoon : 26th March **As Long as it’s not still SCORCHING!!!!!!**

One pet per child.

Parents to bring pets ( in cages or on leashes ), apart from a small number that can be safely brought on bus eg ant farm.

Pets to be kept in own classroom if brought early and then taken to appropriate judging spot

A map of judging spots will be displayed outside of school office.

On Friday morning each pet owner will be completing a little write up about their pet.

: eg name of pet, sketch of, I care for .....by ..... Etc

Parents will be able to add their comments and supplied stickers to these write-ups.

### Categories include:

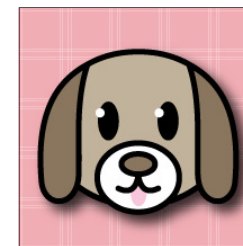
Dogs Rabbits, Guinea pig Aquatic

Cats Birds

Misc Mice, Worm, ant farms etc

Non -Breathing pets. Teddies, Little Pet Shop etc

More information closer to the day.



## The New Zealand Curriculum

This term we are focusing on the Key Competencies. All classrooms are expected to be introducing the Key Competencies to students this term. The idea is that students will become aware of what they are and eventually start to act them out in everyday life. There is nothing amazing about these competencies, they are common sense. They are woven into everything we do at school.

Each newsletter one Key Competency will be introduced.

*Key competencies are the capabilities people have, and need to develop, to live and learn today and in the future.*

### Thinking

Thinking is about using creative, critical, and metacognitive processes to make sense of information, experiences, and ideas. These processes can be applied to purposes such as developing understanding, making decisions, shaping actions, or constructing knowledge. Intellectual curiosity is at the heart of this competency.

Students who are competent thinkers and problem-solvers actively seek, use, and create knowledge. They reflect on their own learning, draw on personal knowledge and intuitions, ask questions, and challenge the basis of assumptions and perceptions.

### TENNIS CLUB

**Doubtless Bay Tennis Club has a junior fun day on Monday nights from 4—5pm. If you would like to come along and have a fun time, please feel free. See you there!!**

**Also Friday afternoon Tennis Coaching with Carl Terrenzi from Kerikeri.**

**Coming up from 3pm onwards. Contact 021 02756452**

## Parents as Teachers

### Snap

#### Purpose:

The purpose of this activity is to help your child learn to instantly recall doubles facts, for example  $1 + 1$ ,  $2 + 2$ , and  $3 + 3$ .

#### What you need:

A pack of cards with the joker and picture cards removed. Ace counts as 1.

#### What to do:

This game is played like snap with players calling out the relevant doubles fact after saying "snap".

Deal all the cards amongst all players, face down.

Play as snap: players take turns to turn over one card at a time onto a pile in the middle of the playing area. When 2 cards in the pile match players race to bang their hands down on the pile and call out "snap". The first player to say snap then calls out the relevant doubles fact. For example "3 and 3 is 6" or "9 and 9 is 18".

If their answer is correct they can collect the pile and add it to the bottom of their own pile of cards.

Play continues until one player has all the cards. They are then the winner.

#### What to expect your child to do:

Be able to instantly recall their doubles facts without having to count or calculate.

They may have to count at first, but encourage them to remember the facts as you play.

#### Variations:

##### Doubles +1 / -1:

When doubles are known, play this game as "Doubles Plus or Minus One". In this version players snap cards that are one number apart, for example  $5 + 4$  or  $7 + 6$ . Before players collect their cards after a snap they need to call out related number fact, for example "5 and 4 is 9" or "7 and 6 is 13". Children will be able to use their knowledge of doubles facts to help with these "doubles plus or minus one" facts.

##### Doubles +2 / -2:

Players snap cards that are 2 numbers apart and call out the related number fact. For example "5 and 3 is 8" or "7 and 5 is 12."

Kia Ora Koutou Thursday 18<sup>th</sup> February 2010

Beach Day was a great success at Coopers Beach last Friday. Both Peria and Mangonui Schools were at the beach. Over 200 students and not one problem. The students from both schools were respectful and fun to be with. It does show what great children we have in the Far North. Thank you to all the parents who came along and supported the day.

There has been a lot of controversy over the implementation of the National Benchmarks. It is really important that you as a parent understand what the details are of these. There is plenty of information available on the internet and we have put some material in the foyer at school.

One of the biggest influences on a child's motivation to succeed at school is the expectations that come from home. It is really important that you get involved with your child's learning. Ask questions about what they are learning. Make time to sit down and do reading and spelling. Small things count. Every newsletter I try to put in a suggestion of something you can do at home. There are also heaps of great web sites with fun ideas of how you can support your child's learning.

Dave Sedcole