



## Term 3 2010

### The Principal's Awards

**Innovative Award—Mr Pooley for building and creativity.**

**Caught Being Good Awards, Rameka, Abinath, Dylan, Hitisha, Zana, Daniel, Oliver, Isaac Nijenhuis and Heath.**

**The Guardian Group for tree planting.**

**Haylee Manukau McEwan won Principal for a Day.**

**Key Competencies—Johnny Rakena for great thinking in sport and Peti Heteraka for having confidence in herself and in her work.**



**Room 7.** The Caught Being Good Duffy Book Award went to **Liana Shanks** for getting stuck into her reading. Certificates were given to **Jordan Williams** for all the extra reading, to **Rangi-Sue** for her thinking skills especially during maths and to **Johnny Bracken** for 50 sessions of home reading.

**Room 6.** The Caught Being Good Duffy Book Award went to **Heath Moffatt** for 100 nights reading and to **Mark Lange** for participation with enthusiasm in all areas of school life!!! A Certificate was given to **Lily Mathews** for 100 nights reading.

**Room 5.** The Caught Being Good Duffy Book Award was given to **Will Hogan** for an awesome piece of descriptive writing about his kitten. Certificates were given to **Matai** for working so hard at phonics time, to **Tyrese Wiggin**—Congratulations! You have doubled your basic sight words, and to **Sarah May, Keira, Charm, Bella, Maia, Anthony, Demitrious and Troy** for jumping straight into Tuatara room's culture—awesome.

**Room 4.** The Duffy Caught Being Good Award went to **Jaxon Hall** for being a positive role model in Room 4. Certificates were given to **Steve Wiggin** for having a positive, enthusiastic attitude to his learning, and to **Ben Donnelly** for confidently settling back into Room 4 after the holidays.

**Room 3.** The Caught Being Good Duffy Book Award went to **Tara Jones** for showing excellence in remaining on task to complete her work. A Certificate was given to **Alan Hawe** for relating well to others, by assisting his group members. Well done!!

**Room 2.** The Caught Being Good Duffy Book Award went to **Josh Dawson** for having a great attitude towards schooling. A Certificate were given to **Dan Gorrie and Paige Jury** for a great start in Room 2.

**Room 1.** The Caught Being Good Duffy Book Award went to **Abigail Lee-Miller** for amazing progress in her first few weeks at school. Certificates were given to **Grace Parker** for being a great helper and a focused worker and to **Rhania Williams** for great reading and writing.

**AWHI AWARD** went to

**Room 7** was the tidiest classroom and **Room 2** was the tidiest cloakroom

### COMING EVENTS CALENDAR

**Term 3 dates—Monday 19th July to Friday 24th September**  
**Wednesday 4th August Regional Council Awards—Powhiri**

**Friday 6th August—Rippa Rugby**

**Tuesday 10th August—Cross Country at Peria School. If you can help with transport on this day please let your child's teacher know.**

**Friday 13th August—Yr 5/6 Hockey**

**Friday 13th August—Disco**

**Monday 16th to Friday 20th—Library Week (see attached sheet)**

**Wednesday 25th August—Toka Tu Moana Performance—Oruaiti School — Whole School. We are looking for help with transport on this day. Please let your child's teacher know if you can help.**

**Friday 10th September—Ngataki Cross Country Finals—Yr 3—Yr 6 only**

**Celebration Assemblies—Friday 30th July, 20th August, 3rd September and 17th September.**

**Fun Fridays—6th August, 13th August, 27th August, 10th September, 24th September.**

# BINGO

Fundraiser for Taipa Area School History Students Going to Vietnam

**Friday 27 August 7.00pm in the Whare  
Taipa Area School**

**Entry: \$5.00      Bingo Cards: \$1.00ea**

**Fun for everyone    Supper Available**

**Ph John on 4060149 or Annette 4051887**

**Tickets available at the school office**



Message from the Doubtless Bay Swimming Club

It may seem like the depths of winter but the Doubtless Bay Swimming Club is preparing for the 2010/2011 swimming season.

We are interested to hear from any parents, caregivers, members of our community who would like to coach or assist our coaches this summer. Training will be provided free of charge and all coaches are reimbursed the cost of one swimmer's registration at the end of the season.

Training courses are available in the next couple of months before the swimming season starts.

Please contact: Jenny Bunn - 4060033

The focus for this year is kai. Here are some Maori words for vegetables that you could use at home.

He aha tenei? (Whats this?)	He riwai (A potato)
Asparagus	pipiko / pihi tuawhiti
Beets	tāmōre
Broccoli	puananī
Cabbage	nīko / nanī
Carrots	uhi karamēa/ kāroti
Cauliflower	puāniko
Celery	tūtāe-kōau
Clove	rearea / pihinga
Corn	kanga / puku kanga
Cucumbers	kūkamo
Eggplant	otahua
Garlic	kanekanē
Kidney beans	pīni tākihi
Lettuce	rātihi
Māori marrow	kamokamo
Marrow	roroa
Mushrooms	harore
Onions	riki / aniana
Peas	pī / kano / kanopi
Potatoes	rīwai / taewa/ parareka
Pumpkin	paukena
Radishes	uhikura
Spinach	rengamutu / kōhi
Sweet potato	kūmara
Tomatoes	tomato
Turnip	pōhata / paea
Watercress	wātakirihi / kōwhitiwhiti

## The Five Key Competencies

### The Learning Competencies

#### Thinking

Use creative, critical, metacognitive (thinking about our thinking eg How did you work that out?) and reflective processes to make sense of information, ideas, experiences

Actively seek, use and create knowledge

Reflect on own learning, draw on personal knowledge and intuitions,

ask questions, challenge the basis of assumption and perceptions

#### Using language, symbols and texts

Interpret and use words, number, images, movement, metaphor and technologies in a range of situations

Recognise how choices of language and symbol affect people's understanding and ways in which they respond to communications

Use ICT confidently to communicate and access information

### The Personal and Social Key Competencies

#### Managing self

Self-motivation

'Can do' attitude

Set personal goals, make plans, have high personal standards

Be enterprising, resourceful, reliable, resilient

Have strategies for meeting challenges

Know when and how to follow someone's lead, or make own wellinformed

Choices

#### Relating to others

Interact effectively with a diverse range of people in a variety of contexts

Listen actively, recognise different points of view, negotiate and share ideas

Open to new learning

Take different roles in different situations

Know when it is appropriate to compete, and when it is appropriate to co-operate

### Participating and contributing

Participating actively in local, national, global communities

Respond appropriately as a group member

Make connections to others

Create opportunities for including people in group activities

## **WE NEED YOUR HELP – Whanau helping Whanau**



**We have some whanau at school that would really appreciate your help.**

**If you have any unwanted:**

**Blankets / sheets**

**Beds / mattresses**

**House Furniture (tables, seats etc)**

**Baby clothes**

**Please contact Pat at the office if you able to help. Mike P and Dave will come around and pick up items next week or you can drop off at school.**

**Thanks**

29 July 2010

Kia Ora Koutou whanau o te kura Mangonui

This term the school is reviewing how the implementation of the Key Competencies is working in classrooms. *'Key Competencies are the capabilities people need to live, learn, work and contribute as active members of their communities'*. I worked with Room Six on Monday and we redefined the Key Competencies as *'Important Learning and Living Skills to lead a successful life'*. These are not skills that can be taught in isolation (as a unit of work) but need to be integrated into everything we do, into all aspects of school. It is great to have a curriculum that values this aspect of learning and living. Over this term ask your children what they know about the Key Competencies. Hopefully they will be able to give you some feedback on what they have learnt. I have included a more detailed explanation of the Key Competencies in this newsletter for you. Have a read and start using them at home to support your child's understanding of them. The more you use them the more you respect the thinking behind them.