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Issue 10 - 3 August 2017

Kia Ora Koutou

Welcome back to Term 3! We have quite a few new whanau who have joined our kura. Welcome, welcome, welcome to you all. Mangonui School is a special school situated in a very unique part of the world. We have an awesome teaching team and support staff and welcome you all to participate and join into your child's learning journey.

Over the last two terms we have been consulting with our school whanau to get a picture of what is important in your child's learning. We are putting a strategic plan together that we hope will develop some clear pathways for what we should be focusing on over the next five years. '**Nga Rangatira mō Apōpō**' **Leaders of Tomorrow** is our strategic vision. There are huge changes in education. The government is putting 40 million dollars into

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Principal Korero (continued from front page)

supporting schools with their digital structures and capabilities. There is scary statistics been thrown about with Artificial Intelligence in particular taking over 'lower skilled' jobs. A plan like this must include a futuristic component. It was awesome to gather a group of our school whanau on Whanau Day last term and gather their thinking on the direction of this document. Key themes came through:

- Keep doing the real authentic experiences
- Keep the connection with the Maori world strong and develop further
- The digital world is great in the classroom but make sure there is balance
- Sport is extremely important
- Connection to the land and knowing how to survive off the land
- Environmental actions
- A Diverse curriculum that gives status to creativity (digitally, arts)

There is lots to do and plenty of challenge in the way people are thinking. Already we have started Play Based learning in our junior classroom (see in the newsletter) to ensure learning is both fun, purposeful and aligned with Early Education philosophies to ensure a smoother transition.

Last term we had 'Keeping ourselves Safe' education with Constable Rob. It has been an opportunity for our students to talk about their experiences around keeping themselves safe. One of the biggest concerns that has come to light is the experiences students are having at home on the internet, particularly with social media. How many of us are regularly checking the sites that our children are going on? Do we do History checks to make sure they are being safe?

Many of our students admitted that they had seen pornography. They spoke about pop ups and how they followed these to view these images. Do parents discuss with their children what they are doing on the internet? Have you set guidelines of what is acceptable and what is not? What they do if they come across an inappropriate site?

Our children are living in a totally different world to one we were brought up in. They need lots of support to get through it safely. When we were kids our community was our whanau and friends. For our children they are part of this massive global community. A community of both good and bad people. Digital technology is all around us and most our children have been using it since they were very young.

Taking away digital devices is not the answer. We are surrounded by them and access to the internet is simple. We are better to develop good digital citizens. Have lots of discussions and let them know that you are 'on to it'.

So what can we do?

- Make sure you check your digital devices (Check 'History', check their social media accounts). Do not allow your child to delete History. You should be the only one to do this
- Talk about Digital Citizenship (That they are part of a big community and need to act appropriately and report anything that is not).
- Put appropriate filters on what children can access
- Do not be complacent!
- Make sure you

Our children are digital citizens. This is their world. One of our roles is to ensure they are safe. Please make sure you support your child to be a decent digital citizen.

Dave Sedcole



Term 3 Weeks 1 & 2



The Principal's Award went to

Jasper Broughton - Kind and Caring to Others

Kotuku; The Caught Being Good Duffy Award went to **Jreh Van Iperen. Sharky Broughton** for his enthusiasm for learning.

Taniwha - Carlos Lloyd - Reading is Succeeding - Fantastic mahi with his reading this week. Caught Being Good Duffy Awards went to **Azayliaz Wiki-Henare** - Total focus on the job of learning - eyes and ears alert!! **Jorga Petersen** - Always on task and focused on her work. **Briana Osborne** - Just like Jorga 100% focused on doing the best work she can do! **Niki Duval and Billy Rapihana-Duval** - for their amazing cooperation and language skills when solving Mathematics problems together. **Niko Huriwaka** - Being an absolute leader of his learning, choosing to return to a difficult task and push himself to give it his all. **Lani, Susan, Keziah and Alexia** - You took the initiative to welcome our new student and ensure she felt at home at Mangonui School, Tino pai rawa atu! **Caitlin Russell** - An extremely Kind and Caring person who is respected by all students in the Taniwha. Always happy to lend a hand and at the same time produce excellent mahi herself. A role model to others in the Taniwha. **Sahara Ruissen-Hohaia** - Has come from Whanganui and fitted right into Mangonui School. A model student!

Active Ferns; The Duffy Caught Being Good Award went to **Zephyr Brough** for coming back to school with a growth-mindset and can-do attitude. Your effort really shows! The Kaitiaki Award went to **Josie Millichamp** for leading her learning. She connected what we've been learning in school to an amazing book that she shared with the class! The star student award went to **Thomas Russell**. When one of his classmates didn't have a ukelele he shared his voluntarily and began to help others with their chords.

Taonga; The Duffy Caught Being Good Award went to **Sam Morgan** for writing a recount about fishing using interesting language. The Kaitiaki Award went to **Husayn Nohotati** for being a great role model by consistently being in the right place at the right time, doing the right thing. **Shiloh McCarthy** received a class award for effort and achievement in reading. Reading Awards went to **Alyssa Duval, Shiloh McCarthy & Summer Duval-McKay** - 75 nights. **Milan Bradbury** - 100 nights. **Husayn Nohotati, Anthony Tepania, Marley Maita, Hemi Kauvarevai** - 125 nights. **Ace Skinner** - 150 nights. **Mia Millichamp** - 175 nights.

Nga Ringa Awhina; The Duffy Caught Being Good Award went to **Bahlee Ellis** for making excellent progress in reading and learning to ask questions about what she reads. **Shiloh Chapman** for making a great start in Nga Ringa. **Levi Gruebner, Liam Thomas, Katiana Meti, Bahlee Ellis, Nate MacDonald** for their reading nights.

Pukeko; **Cordez Baker** for settling into school well and being confident to share ideas. **Cleveland Turnbull** for settling into school and trying all new things. **Tiare Harris** for settling into school well and trying all new things.

COMING EVENTS CALENDAR

Rangikapiti Planting Day	Thu 3rd Aug
Maths week	Week 4 - starting Monday 14th August
Celebration Assembly	Fri 18th Aug
Book week	Week 6 - starting Monday 28th August
Poetry Slam Day	Fri 1st Sept
Eastern Zone Cross Country	Tue. 5th September
Far North Zone Cross Country	Fri. 8th September
Te Wiki o Te Reo Māori	Week 8 - starting Mon 11th September
Celebration Assembly/ Whanau Day	Fri 22nd September
Term 3 ends	Fri. 29th September
Term 4 begins	Mon. 16th October
Christmas in the Park Fundraiser	Sat. 25th November



After School Football Programme

Start Date: 7th Aug

End Date: 29th Sept

Monday's – Taipa School

3.30pm – 4.30pm: 5yrs+

Cost: \$80 for the term

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or

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SINGING LESSONS starting Term 3:

Children aged 7-12:

Wednesday afternoons at Mangonui Hall.

Small Group lessons, 3-4 students per 30 min class.

Term Fees \$100 per student (based upon a 10 wk term).

Limited spaces.

Please contact me if you are interested, for further details and times.

I am happy to set up lessons for older students and adults too.

Thanks, Bronwyn 021 0264 8670

New Lunch Order from the Little Kitchen starting next week

School Lunch Order

Quantity	Order <i>Please circle your choice</i>	Cost <i>Please circle</i>
	Monday Special Southern Style Chicken Pattie, cheese, tomato relish in a bun with hot chips	\$5.00
	Tuesday Special Triple Toasted Sandwich - Ham, Egg and Cheese - Ham, Cheese and Pineapple - Cheese, Onion and Pineapple	\$3.00
	Wednesday Special Nancho's, mince and beans and sour cream	\$4.00
	Thursday Special Stir fry chicken and rice	\$3.00
	Friday Fish n Chips	\$5.00
	Extras	
	Mixed Salad	\$3.00
	Half bun toasted with tomato relish, cheese and herbs	\$1.50
	Bacon and Egg Quiche	\$3.00
	Vege Quiche	\$3.00
	Junior Pie Mince Mince and Cheese Butter Chicken	\$2.50 \$2.50 \$2.50
	Mini Mince Pie	\$1.50
	Sausage in bread and tomato sauce	\$2.00
	Mini sausage roll	\$1.50
	Biscuits	\$2.50
	Lamingtons	\$2.50
	Chocolate Brownie	\$2.50
	TOTAL	
	CASH IN BAG	
August 2017	CHANGE TO BE GIVEN	

Play Based learning in Pukeko and Nga Ringa class

After a lot of reading, discussion and reflection Pukeko Class is now a Play Based Learning classroom. Nga Ringa class is gradually implementing Play Based Learning as well. Children learn naturally through play and it is crucial to their social, emotional and cognitive development. Brain research in regard to play is still new but important points have been found;

“Play provides active exploration that assists in building and strengthening brain pathways. Play creates a brain that has increased flexibility and improved potential for learning later in life” (Lester & Russell, 2008, p.9).

“Young children’s play allows them to explore, identify, negotiate, take risks and create meaning, The intellectual and cognitive benefits of playing have been well documented. Children who engage in quality play experiences are more likely to have well-developed memory skills, language development, and are able to regulate their behaviour, leading to enhanced school adjustment and academic learning” (Bodrova & Leong, 2005).

In Pukeko class we have two or three play based sessions each day where children have a genuine choice of their activities. Each day we provide children with something to provoke their interest. They are able to choose to play with this, or not, and they are able to play with it in whatever way they want to.

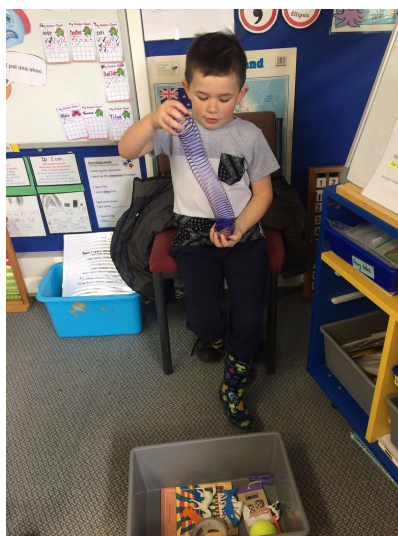
We still have times when we gather on the mat to read together and learn about books, words, letters, writing etc. We sing lots of nursery rhymes and listen to songs. We read individually with each child most days and work at their level at this time. We write most days about something that is important to us. We learn about maths with the use of puppets who provide us with problems to solve.

An important part of a successful play based classroom is helping children to deal with and understand their emotions so we specifically teach this too. Having a growth mindset is important as this allows children to understand that we are not always going to be right or get it right the first time. From the beginning we learn that mistakes are how we learn and when we practise something we can get better at it.

We are looking forward to learning more about this style of teaching and learning, and watching our tamariki to continue to grow their love of learning.

Nga Mihi
Mrs Yuretich and Miss Williams

Here are some photos of our first week at school. We love learning



Choosing to use the spring to stretch out his words.



Build a giant tower then use the tape measure to measure how tall it is.



Sawing wood. Be careful!



Helping Josh to build a big book box. We couldn't wait to write about this.



Proud of our accomplishments.



Helping a friend and patiently waiting for a turn.



Large blocks - balancing.



Making robots. Creativity.

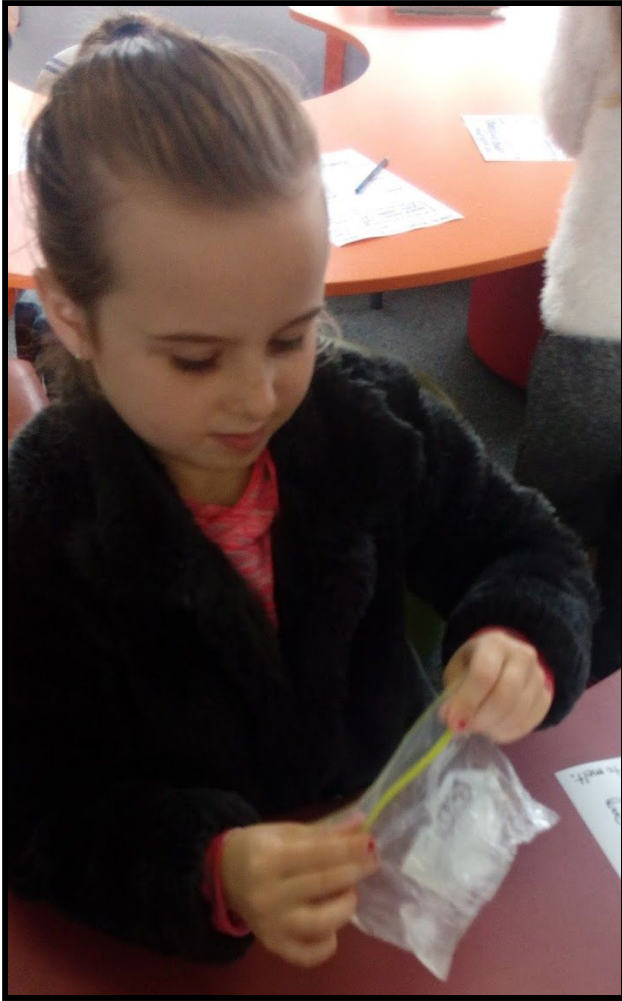


Playing together and talking about mobile creations.

Terrific Scientific Fridays!

Last week in Active Ferns we explored 3 different states of matter: solids, liquids and gases. Did you know water can be all three? We made a prediction about how long the ice would take to melt (scientists call this a hypothesis) and then we tested it out. It took longer than we

thought! We then added alka-seltzer to the water and watched as our bag grew with carbon dioxide! I wonder which particles are closer together: solids, liquids or gases?



MY HERO

**My hero is wholehearted because I know he will never back
stab me.**

He is as wholehearted as a dog.

**He is brave because he will never give up on us or anyone,
He is as brave as a lion.**

**He is kind spirited because he is always happy,
He is as kind spirited as an angel.**

**He is independent in his own way
because he has his own ideas,
he is as independent as a lone wolf.**

**He is generous because he fought in war on
his country's behalf.
He is as generous as a cat.**

**He is strong because he fought for us,
He is as strong as grizzly bear.**

**He is smart because he chose to fight
He is as smart as a crow.**

By Bindy

My Idol

My idol is opinionated, she knows what she wants and she speaks her mind. Hermione is as opinionated as a cat chasing a mouse.

Hermione has a wand, it is made of vine wood and the core is a dragon heartstring, it was manufactured by Garrick Ollivander. Her wand is as powerful as the elder wand.

My idol has brown curly hair, it reminds me of when I lived in my old house. I loved playing with these springy toys. Hermione's hair is as curly as springs.

Hermione has a sharp tongue, when people are messing around she can really show them who's boss. Her tongue is as sharp as a dagger.

My idol has brown eyes, they remind me of a pool of sparkling mud surrounded by white snow pierced with red skis. Hermione's eyes are as brown as mud.

Hermione is kind, she will always help you when you are hurt. She is as kind as a teddy bear.

My idol is unbelievably wise, she can pass all her classes with her eyes closed. Hermione is as wise as an owl.

Hermione has long black robes, they remind me of the witch in The Wizard Of Oz. Her robes are as black as night.

My idol is wholeheartedly reliable, you can count on her to be there for you. Hermione is as reliable as the sun coming up in the morning.

Hermione is very brave, she's would take on lord Voldemort if she had to. She is as brave as a lion.

These are all the things that make Hermione Granger my idol.

By CAITLIN

If I was Rich

Five things that I would do if I was rich. I would buy the latest Bugatti with the most horsepower you can get. Big as speakers in the back with lime green neon colour white leather seats . I will buy a 100 inch TV with the best graphics and a ps4 with all the games in the world. A really big yacht with a pool that has a blue light with a jumping platform, a spa with comfy seats and really warm water.

By Denham

My Hero

My hero is crazy because he jumped off Taipa bridge and does big belly flops like a whale . He is bigger then a crazy gorilla. My Hero is spooky because he always jumps out of the tree and gives me a fright I literally hate it. He never drops rubbish.

He is lazy because he makes me do everything like chop the wood and wash his truck.

He works hard every day. He gets paid every Wednesday and he is fitter than Yusan Bolt.He is playful because he plays with me everyday.

My hero is my Dad!

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