

The Curriculum Scope and Sequence Summary 2018, 2019, 2020 (working document)

Connected Authentic Local.

Technology. Science, Social Science each year.

Kaitiakitanga, Te Ao Maori, English, Maths, ITC, Health, The Arts and PE ongoing.

2018 Year Overview: Ko wai ahau? Who am I?				
Focus	Term One	Term Two	Term Three	Term Four
Events calendar	Commonwealth Games, Anzac Waitangi Day, Camps Celebration Assembly Week 10	Matariki - Hangi Celebration Assembly Week 5 & 10	Celebration Assembly Week 5 & 10	EOTC Christmas in the Park Celebration Assembly Week 5 & 10
Integrated Inquiry	Who am I? What makes NZ special? What is a Kiwi? ANZAC.	Where am I from? Continue with Ko wai ahau? Start to look at Mangonui area. What makes Mangonui Kiwi history. Harbour, tides.	What is an issue that I have identified from "Who am I" or "Where am I from"? Using what they learnt in term 2 identify something in the local area which could be addressed / improved and take action in the community.	EOTC (link to knowledge of local area) and Christmas in the park.
Curriculum focus	Social Studies: 3. Understand how cultural practices reflect and express people's customs, traditions, and values 5. Understand how places influence people and people influence places.	Science: Planet Earth and Beyond "The Mangonui Harbour"	Technology: All strands <i>(Don't confuse social action with a technological response to an issue or a problem)</i>	EOTC: Health and PE
Health and PE	Life Education	Healthy Habits Food and fitness.	Healthy communities and environments. Firewise, ambulance, police etc.	All strands (team building through EOTC)
Maths	Statistics	Measurement	Measurement	Geometry Maths - Financial literacy
Te Ao Maori	Greetings / farewells / How are you and responses?	Kapa Haka Billy - Cultural Competency	Kapa Haka Billy - Cultural Competency	Kapa Haka Billy - Cultural Competency

The Arts	Music Tups	Drama Using the elements and conventions of drama to explore topic related issues e.g. whaling, kaitiaki Music - Tups	Dance Using the elements and conventions of dance to explore topic related issues Music - Tups	Visual Arts Each child will have one piece of visual art which will be on display at Christmas in the Park (suggestions that this is in place of classroom stalls) Music - Tups
Principles	Learning to Learn Treaty of Waitangi	High Expectations Cultural Diversity	Community Engagement Future focus	Community engagement
Curriculum Values	Diversity, Excellence, Equity, Integrity.	Ecological Sustainability	Innovation Inquiry and Curiosity	Community and Participation
Kaitiaki/ Key Competences	Kaitiaki of self. Managing self	Kaitiaki of others Relating to others	Kaitiaki of environment Thinking	Kaitiaki Participating and contributing
Integration with other curriculum	<i>Writing Genre??</i> <i>Reading programme yr 3 onwards</i>			
Community Resources	Life Education (Health) KiwiCan (Health) Tups (music) Project energise (Health and PE) Kiwi sport (Health and PE)	KiwiCan (Health) Tups (music) Project energise (Health and PE) Kiwi sport (Health and PE) Billy (Kapa Haka)	KiwiCan (Health) Tups (music) Project energise (Health and PE) Kiwi sport (Health and PE)	KiwiCan (Health) Tups (music) Project energise (Health and PE) Kiwi sport (Health and PE)