

Te Ara Huarau | School Profile Report

School Name: Mangōnui School

Profile Number: 1039

Background

This Profile Report was written within nine months of the Education Review Office and Mangōnui School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Mangōnui School is in the coastal town of Mangōnui in the heart of Te Hiku o Te Tai Tokerau. Mangōnui School uses its local context and resources to provide education for students from Years 0 to 6. The school's vision is that students will become Ngā Rangatira mō Āpōpō (Leaders of Tomorrow) through a consistent vision of Kaitiakitanga of self, others and Papatūānuku.

Mangōnui School's strategic priorities for improving outcomes for learners are:

- quality teaching and leadership that makes a positive impact on learners and whānau
- empowering whānau
- giving consideration to the Whole Child
- strategic resourcing.

You can find a copy of the school's strategic and annual plan on Mangōnui School's website.

ERO and the school are working together to evaluate the effectiveness of school-wide initiatives to increase students' progress and achievement in literacy.

The rationale for selecting this evaluation is to:

- ensure equitable outcomes for all learners through a strengths-based approach
- consistently implement programmes across the school which enable a predictable learning pathway for all learners
- ensure research based, best practice programmes are being implemented for all learners.

The school expects to see:

- consistent implementation of practice and programmes across the school
- accelerated progress and continuous improvement in achievement outcomes for all learners.

Strengths

The school can draw from the following strengths to support its goal to evaluate the effectiveness of school-wide initiatives to increase students' progress and achievement in literacy:

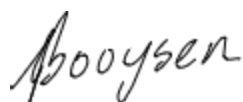
- a well-developed collaborative culture based on relational trust
- high levels of leadership and professional capability across the staff
- effective evaluative practices focussed on continuously improving outcomes for students.

Where to next?

Moving forward, the school will prioritise:

- targeted professional learning to enhance teacher capability in literacy teaching and learning
- embedding consistent literacy teaching practice across the school
- continuing to build collective teacher capacity, inquiry and knowledge building, resulting in equitable and excellent outcomes for learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of School

23 May 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home